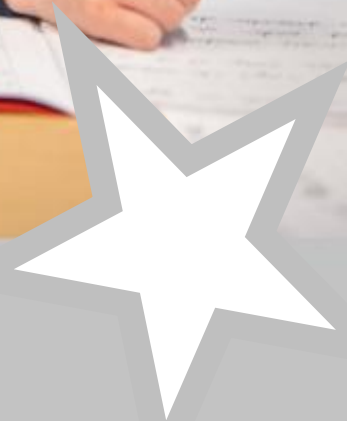


# Welcome to North Molton Primary School

Information for  
parents and  
carers

NORTH MOLTON  
PRIMARY SCHOOL



# Harbour

Schools Partnership

A guiding light for education



**Dear families,**

**We would like to welcome you to North Molton Primary School and hope that your child will enjoy their time with us.**

We are excited that you have chosen our school and are looking forward to supporting your child through their learning journey.

At North Molton Primary School we strongly believe in creating a positive partnership with our families. Please do speak to us about any concerns or questions or queries at any time.

In this booklet we have included some important information about getting your children ready to start Reception.

Please read it carefully before your child starts with us.

You can find more information about our school on our school website.

We look forward to working with you and your child as they start their journey of education with us.

**Matt Pennington**

*Acting Head teacher, North Molton Primary School*



## Meet the team

### **Mr Pennington**

Acting Headteacher

### **Miss Archer**

EY Lead Teacher & Nursery SENDCo  
Robins & Wrens (Reception & Nursery)

### **Mrs Marchant & Miss Bell**

Owls & Kestrels Teachers (Year 1 & 2)

### **Mrs Turney**

Falcons Teacher (Year 3 & 4)

### **Mrs Hawkins**

Sparrowhawks Teacher & SENDCo (Year 5 & 6)

### **Mrs Wardle**

Early Help Lead

### **Mrs Buckeridge**

PPA Cover Teacher

### **Mrs Shaw**

PPA Cover Teacher

### **Mrs Richardson**

Reading Recovery Teacher

### **Mrs Gear**

Lead Administrator



### Teaching Assistants

**Miss Bauer**

**Mrs Zeitzen**

**Ms Stafford**

**Mr Dray**

### Early Years Assistants

**Miss Cooper**

**Mrs Bendle**

**Mrs Huxtable**

**Ms Hunt**

### Maintenance Staff

**Mr Jenkins**

**Miss Warne**

### Catering Staff

**Miss Bendle**

# Our School Community

## Motto:

*'Love Learning..... Learn Well'*

## Code of Conduct:

- Be the best you can be
- Be honest and polite
- Be respectful and kind
- Be prepared
- Be proud
- Be YOU!

## Values:

These underpin PSHE learning and pupil learning.

### Bravery

- I am not afraid to make mistakes or take risks in my learning.
- I am confident about making good choices for myself.
- I like to try new things and I am brave enough to take opportunities that help me to learn and grow (feedback).
- I am able to talk about my feelings and ask for help when I need it.

### Respect

- I am respectful of myself, making good choices that help me to learn to be a good friend.
- I always show respect to other people, grown-ups and children.
- I respect my school, looking after all resources and the school building.
- I show respect by telling the truth.
- I respect my school and myself by wearing the correct uniform and bringing all my equipment for learning.

### Kindness

- I am kind to everyone's feelings, being careful about what I say and how I act.
- I am kind to others and do not hurt them.
- I am kind to myself by being the best learner I can be.

### Endeavour

- I work as hard as I can in every lesson.
- I am a good team member because I consider other people's needs.
- I am a problem-solver.

### Aspire

- I aspire to be the best I can be.
- I have hopes and dreams for the future that I am working towards.
- I believe in myself.

### Love Learning

- I can help others to enjoy learning.
- I will celebrate my own achievements.
- I will find the fun in everything I do.





## Starting in Reception: Our School Day

During the day, alongside taught sessions, there are opportunities for adult-led and child-initiated activities with a good balance of time being spent indoors and outdoors. Early years children and staff are frequently found exploring our school field.

**0800** Breakfast club available

**0840** The children are welcomed at the side door of the classroom

**0840** The morning session begins. This session consists of:

- Assembly
- Phonics
- Writing (increasing in length as the year goes on)
- Adult led & Child initiated activities
- Individual reading

**1015** Snack time followed by outside play time with KS1 children

**1045** The morning session continues with:

- Maths
- Outside play
- Adult led & Child initiated activities
- Individual reading

**1145** Story & singing time

**1200** Lunch time & Outside play

**1300** Afternoon session begins with registration followed by:

- Adult led learning
- Outside play
- Adult led & Child initiated activities
- Individual reading
- Intervention based on individual need

**1500** Story time

**1515** Home time

# Curriculum - Reception

The Early Years Foundation Stage (EYFS) curriculum is play-orientated and based on the premise that children learn from the first-hand experience. Learning is further enhanced through adult lead learning with a member of the Early Years team. Our curriculum overviews and any other information about learning can be found on our school website.

THREE PRIME AREAS OF LEARNING & DEVELOPMENT:	FOUR SPECIFIC AREAS OF LEARNING & DEVELOPMENT:
<b>Communication &amp; Language</b> - Listening, Attention & Understanding - Speaking	<b>Literacy</b> - Comprehension - Word Reading - Writing
<b>Physical Development</b> - Gross Motor Skills - Fine Motor Skills	<b>Mathematics</b> - Number - Numerical patterns
<b>Personal, Social &amp; Emotional Development</b> - Self-Regulation - Managing Self - Building Relationships	<b>Understanding of the World</b> - Past and Present - People, Culture and Communities - The Natural World
	<b>Expressive Arts &amp; Design</b> - Creating with Materials - Being Imaginative and Expressive

## TAPESTRY Learning Journal for Reception children

Tapestry is an important Online Learning Journal system where staff record your child's progress and activities using tablet devices (iPads) and PCs. Parents and carers can view their child's journal on mobile devices and on their home computers and can make observations of their own using a secure login.

It creates two-way communication between us (the EYFS team), and you (the parents and carers).

Once children leave EYFS your child's learning will be communicated to you via parent/carer meetings.



## Owls & Kestrels (Year 1 & 2): Our School Day

**0800** Breakfast club available

**0840** The children are welcomed at the gate to the left side of the school and walk round to their classrooms.

**0840** The morning session begins. This session consists of:

- Assembly
- Phonics or Spelling
- Handwriting
- Writing (English)

**1030** Snack & Play time with Reception children

**1045** The morning session continues with:

- Maths
- Whole Class Reading

**1200** Lunch time & Outside play

**1300** Afternoon session begins with registration followed by lessons in one or more of the following subjects:

- Geography
- History
- RE
- Music
- PE
- Science
- Art
- PSHE
- D&T

**1505** Story time

**1515** Home time

Individual reading & Intervention based on individual need happen throughout the week.



## Falcons (Year 3 & 4): Our School Day

**0800** Breakfast club available

**0840** The children are welcomed at the gate to the left side of the school and walk round to their classrooms.

**0835** Registration Activities. These consist of:

- Handwriting
- Times tables
- Reading
- Daily Write

**0900** Daily Physical Activity or Assembly

**0915** Writing (English)

**1010** Daily Write & Guided Reading

**1045** Snack & Play time

**1100** Maths

**1200** Lunch time & Outside play

**1300** Registration & Handwriting

**1315** Spelling

**1335** Afternoon curriculum- lessons in one or more of the following subjects:

- Geography
- History
- RE
- Music
- PE
- Science
- Art
- PSHE
- D&T
- MFL

**1505** Story time

**1515** Home time

Individual reading & Intervention based on individual need happen throughout the week.



# Sparrowhawks (Year 5 & 6): Our School Day

**0800** Breakfast club available

**0840** The children are welcomed at the gate to the left side of the school and walk round to their classrooms.

**0835** Registration Activities. These consist of:

- Individual Quiet Reading
- Maths including times tables

**0900** Whole Class Reading or Assembly

**0930** Writing (English)

**1045** Snack & Play time

**1100** Maths

**1200** Lunch time & Outside play

**1300** Registration

**1310** Spelling

**1330** Afternoon curriculum- lessons in one or more of the following subjects:

- Geography
- History
- RE
- Music
- PE
- Science
- Art
- PSHE
- D&T
- MFL



**1500** Story time or singing

**1515** Home time

Individual reading, handwriting & Intervention based on individual need happen throughout the week.

# Curriculum

## KS1 (Year 1 & 2) & KS2 (Year 3 - 6)

Our curriculum will develop independent life-long learners through teaching knowledge and skills. Underpinned by our own school values. Through high expectation of achievement and exposure to the wider world, children will be equipped and have the confidence to take opportunities in their future lives as global citizens. Our curriculum overviews and any other information about learning can be found on our school website.

### Core Subjects

- English
  - Writing
  - Reading
  - Handwriting
  - Phonics (Y1)
  - Spelling (Y2 – 6)
- Maths

### Foundation Subjects

- Science
- Music
- Art
- Design and Technology
- Physical Education (PE)
- Religious Education (RE)
- Geography
- History
- Personal, Social and Health Education (PSHE)
- Modern Foreign Languages (Y3-6) - French



## Starting the day and home time

---

Please ensure you are prompt to drop off and collect your child/children. If you are unavoidably delayed at the end of the day, please do phone us so that we can reassure your child that you are on your way. It also helps us to know if your child is unable to attend school for any reason.

Please tell a member of staff if there is a change in your picking up arrangements or phone the school in advance to tell us of any alterations. We will not let a child leave with anyone other than named contacts unless the school has been informed.

## Reading at Home

---

### Why is reading so important?

Studies show that reading for pleasure makes a big difference to children's educational performance. Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don't, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures. In fact, reading for pleasure is more likely to determine whether a child does well at school than their social or economic background.

### What difference can I make as a parent?

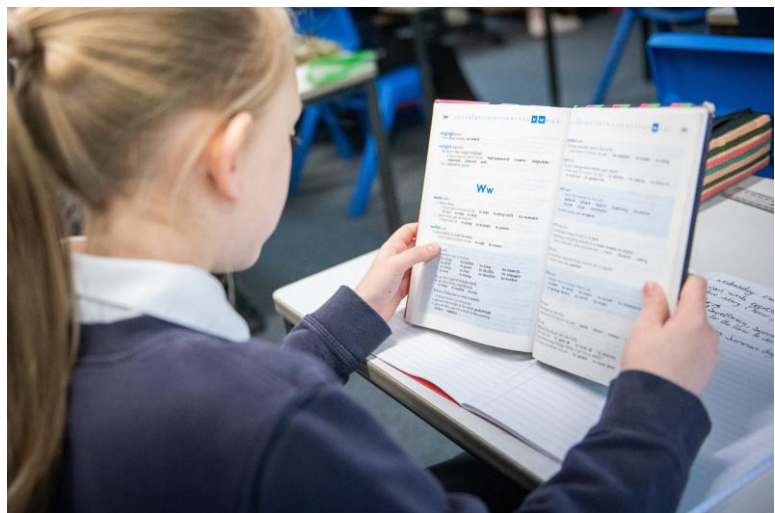
You can make a huge difference! Parents are important educators in a child's life and it is never too early to start reading together. As children start to learn to read at school, you can play an important role in helping to keep them interested in books. Find out what interests them, help them to find books that will be engaging and fun, and spend time reading the books they bring home from school together.

### Building vocabulary and understanding

Learning to read is about listening and understanding as well as working out what's printed on the page. Through hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they listen, which is vital as they start to read. It's important for them to understand how stories work too. Even if your child doesn't understand every word, they will hear new sounds, words and phrases which they can then try out, copying what they have heard.

### School expectations

As a school we expect children to read at home, to an adult, at least 5 times a week for 10 minutes. Please ensure you fill in the 'Home' section of the reading diary to ensure that we know when your child has read with you. This small amount of daily reading has a lasting and significant effect on your child's education so we monitor children's home reading very closely at school.



## **Special Educational Needs and Disabilities (SEND)**

---

We recognise every child as a unique individual and we will ensure that all children's individual needs are met through careful planning and assessment. Sometimes more is required to support your child in setting due to the nature of their individual needs. If we feel your child requires additional support, early identification is key due to waiting times for referrals in Devon. In order to ensure this is done effectively and efficiently we will ensure that we communicate with parents/carers after we have required sufficient evidence. This will allow us to take steps to implement early intervention or apply for additional support with outside agencies if required.

## **Lunches & Snacks**

---

In Reception & KS1, children are provided with a piece of fruit or vegetable every morning as part of the National Fruit Scheme, to support healthy eating. KS2 children can bring a healthy snack in to eat at playtime.

We are fortunate enough to have wonderful hot meals cooked on site at lunch times. All children in Reception & KS1, as well as those who receive free school meals in KS2, receive a free hot lunch every day. Hot meals are also available to buy if your child does not fall under the criteria for a free lunch. Children are encouraged to eat as much as they can. If your child experiences problems at lunchtime, we will let you know.

We also require every child to bring in their own named water bottle daily.

## **Attendance**

---

Attendance at NMPS should be consistently above 95% and we need you and your child's contribution to ensure that we attain this. We expect all children to attend school every day, unless they are ill.

We will communicate with you if we are concerned about your child's attendance. Good attendance and punctuality ensures that children develop good social skills, have full access to education and achieve their full potential.

## Uniform

Please send a change clothes in a small bag for your child in case of accidents for Reception children.

- Grey or Black School Trousers or Skirt
  - Grey Shorts or Navy Gingham Dresses (in Summer & First Half of Autumn Term)
  - North Molton Primary School branded Navy Sweatshirt or Cardigan
  - White Polo Shirt
  - White/Grey/Black Socks
  - Black School Shoes (no trainers). Ankle boots are permitted in Winter.
  - Warm, waterproof coat in the Winter and Waterproof Coat for Summer.
- 
- NMPS branded backpack

PE Kit to be worn to school on PE days:

- Sky Blue North Molton Primary School branded T-Shirt
- Navy Shorts
- Trainers (Velcro for younger children who are unable to do laces)
- Navy or Black Tracksuit Bottoms (no logos or brands visible) for Winter.



## Marking clothes

It is important that your child's clothes are clearly marked with their name.

Children's clothes may not only look the same but may also be the same size.

It is extremely difficult to pair children up with their clothes if they are unnamed so please help us by ensuring that you name everything they own.

## Medical

---

If your child has a pre-existing or new medical problem or allergy which might affect them in school, we need to know. If your child uses an inhaler, we can supervise its use during the school day. Inhalers are kept in a medical box and will be administered as needed by a member of staff. For all GP prescription medication, a medical form must be filled in at the Office before we are able to administer it to your child.

## Universal Free School Meals

---

All children in Reception, Year 1 and Year 2 are eligible for free school lunches. In order for us to receive the funding for Free School Meals and also enable your child to a free school lunch from Year 3-6, parents/carers are able to fill in a form that checks eligibility. Please speak to the school office.

## Equal opportunities

---

We work hard to ensure that every child, regardless of race, religion, culture or class has an equal chance to develop fully. We value a child's home language and encourage the use of it in spoken and written forms in our school. All the children are equal in our esteem and affection. We are totally opposed to racism or discrimination in any form. We avoid sexual or racial stereotyping and encourage every child to have a positive image of themselves and respect for others. Children may only call each other by their given names.

We celebrate a range of festivals throughout the year, including Diwali, Christmas, Chinese New Year and Easter.

## Payments

---

My Child at School (MCAS) is a simple, safe and secure system that allows you to make payments for experiences, wraparound care and school meals. It has the added advantage of coming with an App that you can download onto your phone for ease of use from the App store or Google Play store. You can also use MCAS from a PC or tablet as well. The admin team can support you in setting this up but please ensure that 'push notifications' are enabled.



# Frequently Asked Questions

## **Q: HOW DO I LET THE SCHOOL KNOW SOMEONE ELSE IS PICKING UP MY CHILD?**

**A:** If you are running late you can call the school with the details of who will collect your child and the office staff will pass the message on to the class teacher.

## **Q: WHAT DO I DO IF MY CHILD IS UNWELL?**

**A:** Please call the school office before 8:30 am to speak to the office staff or leave a message. Your child may still want to come to school even if they are unwell but please ensure that you keep them at home if you think that they are too unwell or could infect other children. If your child has any sickness or diarrhoea, they are not able to come into school for 48 hours after their last symptom. We appreciate parent/carer honesty and support in protecting your child and all our other children, as well as staff from contracting and spreading bugs.

## **Q: WHAT IF I HAVE ANY QUESTIONS OR CONCERNS ABOUT MY CHILD?**

**A:** You can speak to your child's class teacher - conversations can take place on drop off or pick up. However, you are also welcome to schedule an appointment to come in to have a meeting.

## **Q: HOW DO I SPEAK TO MY CHILD'S TEACHER?**

**A:** You can speak to your child's class teacher at drop off or on collection. You can schedule a meeting or send an email via the school office.

## **Q: HOW WILL THE SCHOOL OFFICE COMMUNICATE WITH ME?**

**A:** Newsletters, Class Letters, School Trip Letters, Bumped Head Notifications and any other communication will be sent to you via BromCom or email. Please ensure that push notifications are accepted to get any communication from BromCom.



## Our vision and values

**Our vision is for our children to have a transformational education: giving each child the opportunity to fully achieve academically and socially, and to lead positive and healthy lives, moving to the next phase of their education as confident, independent, and intrinsically motivated learners. Our school community values underpin everything the children do in school. These are Bravery, Kindness, Respect, Love Learning, Endeavour and Aspire.**

**North Molton Primary School**

Fore Street, North Molton, Devon, EX36 3HL

01598 740343

[northmolton@thsp.org.uk](mailto:northmolton@thsp.org.uk)

