

"Land Ahoy!" is a thematic unit, with a subject focus on science and geography. The science element is based around sound, speed and motion and begins by exploring how things move, linking with a pirate's journey around the continents and ocean. The unit concludes with an introduction to sound, focusing on sources of sound and the relationship between distance and volume. Threaded through is the theme of acting responsibly, with consideration for others.

### **Maths**

We follow the White Rose maths curriculum. We use NCETM Mastering Numbers.

We will be learning addition and subtraction within 100.

### **English**

We follow 'The Write Stuff' unit plans.

We will be learning and practising narrative writing using the book, 'If All The World Were' by Joseph Coelho.

We will be exploring the elements of poetry using the poem, 'If I Were In Charge' by Judith Viorst.

### **Science**

We will be using the stimulus of boats to compare how things move. We will be making comparisons, performing simple tests, predicting, recording and forming conclusions. We will be collecting data and asking and answering relevant questions.

### **Art**

We will be exploring seascape paintings, looking at the artists Monet and the Cornish artist Artur Wallis.

### **PE**

We will be developing coordination and fitness with sessions of multi skills.

We will be exploring the game of netball.

### **Geography**

We will be exploring maps and the globe. We will be learning the names and locations of seas and oceans and the names and locations of the continents. We will be learning about orientation.

### **PSHE**

Our focus is on 'media literacy' and 'digital resilience'. We will also be learning about 'responsibility' and we will explore the difference between irresponsible and responsible behaviour.

### **RE**

We will be exploring Islam through the question, Who is Muslim and how do they live?

### **ICT**

We will be learning to research information using online search engines.

### **Music**

We will be exploring the history of Sea Shanties and learning to perform them.

### **DT**

We will be designing and making a boat.

### **Drama**

We will be using role play to engage and empathise with characters.

