

**"Zero to Hero"** is a history-based thematic unit about heroes and heroines, both past and present. The children will learn about different people, of different ages, from different cultural backgrounds who all have one thing in common - courage and determination. They have all overcome major challenges in life and become inspirational figures: - Michael Jordan, Walt Disney, Mother Teresa, Thomas Edison and Malala Yousafzai. There is a key subject focus on history.

### **English**

We use Jane Considine The Write Stuff. Our unit this half term is non - fiction. We will be working with, 'Malala's Pencil' by Malala Yousafza.

### **Maths**

We use White Rose mixed term planning. Our unit this half term is Multiplication and Division. We also follow NCETM Mastering Numbers.

### **Science**

We will be exploring light and electricity. We will be looking at performing and recording experiments.

### **Art**

We will be continuing exploring the seascape paintings of Monet, Aivazovsky, and Cornish artist, Sue Read. Using pencils, pastels and acrylic paints, we will create our own.

### **Design and Technology**

We will be designing and making a gift for one of the famous people we are studying.

### **PE**

We will be learning team playing skills and cooperation by developing our skills in tag rugby and basketball.

### **RE**

We will be studying the Christian festival of Easter by exploring the question; Why does Easter matter to Christians?

## **History**

We will be learning about the work, impact and achievements of Thomas Edison, Michael Jordan, Walt Disney, Mother Teresa and Malal Yousafzai. We will be learning that setbacks and circumstances do not have to be a barrier to achievement but that perseverance is vital to achievement. We will be learning that we need to overcome rejection in order to go on to succeed and we will be understanding how showing respect for individuals leads to gaining respect.

## **Drama**

We will be taking on the role of a famous person in an interview-style situation and using our historical knowledge and vocabulary to interview a famous historical figure.

## **PSHE**

We will be learning all about 'Keeping Safe'.

## **ICT**

We will use ICT to research the historical figures we are studying.

## **Oracy**

We will be comparing pictures of famous people from the past and identifying any similarities and differences. We will be using questions to identify the famous people. We will use what we have learnt about questioning to elicit information to describe their identity to our partner.