

## **Owls and Kestrels** Theme Overviews -

### **'Paddington's Passport' and 'Royal Patrons'.**

'**Paddington's Passport**' is a thematic unit based around the worldwide travels of Paddington Bear, with a geographical focus. '**Royal Patrons**' is a competency-based thematic unit with a history focus, comparing the lives of Queen Victoria and Queen Elizabeth II.

#### **English**

We use Jane Considine 'The Write Stuff'. Our units this term are a non fiction unit entitled, 'On Safari' and two narrative units based on the books 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson and 'The Queen's Hat' by Steve Antony.

#### **Maths**

We use White Rose mixed term planning. Our units this term are- Mass, Capacity and Temperature. Fractions. Position and Direction and Time.

#### **Geography**

We will be understanding geographical similarities and differences through studying the human and physical geography of our local area and the Amazonian forest in Peru.

#### **History**

We will be exploring differences between how people used to live at different times in the past. We will look at changes in our own lives and our families. We will be comparing the lives of Queen Victoria and Queen Elizabeth II.

#### **Science**

We will be using our prior knowledge and learning about food, to perform simple tests and collect evidence to investigate how and why foods go moldy.

#### **Art**

After exploring the work of Christopher Wren, we will be working with malleable materials to make sculptures.

## **Design Technology**

Paddington Bear arrived in London with marmalade sandwiches safely secured under his hat. We will be designing our own sandwiches and making our own jams and marmalades.

## **ICT**

We will be researching London attractions and using hyperlinks. We will be using techniques to alter our work.

## **RE**

We will explore the questions, What is the good news Jesus brings? And What makes some places sacred to believers?

## **PE**

We will be learning the necessary skills to play the game of stoolball and football. In our final half term, we will be exploring the different disciplines that make up athletics.

## **Music**

We will be learning to accompany music to stories to add atmosphere and emotion, exploring how instrument choices and tempo can help tell the story and enhance the narrative.

## **PSHE**

We will understand the importance of courage, bravery, dedication and commitment. We will explore how these characteristics are attributed to the community.