

'Happily Ever After' and 'Children's Champion'

'Happily Ever After' is a thematic unit, based around fairy tales, with a key focus on literacy and drama. It is designed to enable pupils to develop a love of stories, as well as providing a vehicle for communication through creative arts work. 'Children's Champion' is a history-based theme, with a focus on the four competencies of courage, commitment, creativity and community, integrating the subjects of PSHE, drama, English and music. The story of Thomas Barnardo, famous for providing homes and education for poor children in Victorian Britain, is both inspiring and relevant.

Maths

We use White Rose Maths Mixed Planning.

We will be learning about place value, this is the value of each digit in a number.

English

We use Jane Constantine units.

We will be learning how to write narratives, using the book of Little Red Riding Hood. We will move onto past tense, using a book entitled, 'Toys of the Past' by Sally Hewitt.

Science

Our focus will be on new life, life cycles and habitats. We will be exploring and observing in order to collect data and describe and compare findings.

Art

We will be exploring 3D form by creating a fairy tale character.

PE

We will be developing coordination and fitness with sessions of football as well as exploring the game of basketball.

Drama

We will be using drama to engage with characters. We will be using call and response to help develop a range of emotions in our voices and creating voices for familiar fairy tale characters. We will be using hot seating to question fairy tale characters.

PSHE

Using role play and class discussions, we will be focussing on our school code of conduct. As a class we will collectively agree upon a class code of conduct focussing on personal responsibility.

RE

We will be exploring the Christian belief of 'creation'.
We will be celebrating and learning about harvest.

DT

We will be designing and making a bag for a fairy tale character.

Music

We will be experimenting with selecting and combining sounds, using our voices confidently in different ways. We will be learning about tempo.

