

Summer 1 2025 Kestrels and Owls

'Never Eat Shredded Wheat' and 'Record Breaker'

'Never Eat Shredded Wheat' is a thematic unit based around where food comes from, with a key focus on geography. Pupils will look at compass directions and locational language before moving onto learning about continents and oceans. Physical and human geographical features are explored and the United Kingdom is then examined more closely.

'Record Breaker' is a competency based thematic unit with a history focus, telling the inspirational story of Sir Ranulph Fiennes. Through his life story, pupils will learn his life story and his achievements.

Maths

We use White Rose mixed year planning. Our learning this half term is Statistics, Money and Time.

In addition to White Rose we use Mastering Numbers set up by The National Centre for Excellence in the Teaching of Mathematics - NCTEM Mastering Numbers.

English

We will be using the book 'Wombat Goes Walkabout' by Michael Morpurgo to explore narrative writing. We will move onto exploring the elements of instructional writing using a book entitled, 'How to Make a Bird Feeder'.

Science

We will be exploring and observing the relationship between weather and the seasons and their effects on growth.

Geography

We will be using simple compass directions and locational language to describe the location of features and routes on a map.

We will locate and identify characteristics of the four countries and capital cities of the United Kingdom.

We will be naming and locating the world's seven continents and five oceans.

We will be exploring geographical vocabulary to refer to key physical and human features.

PE

We will be exploring health related exercises and continuing fielding and tennis.

Drama

We will be using role play to explore, empathise and engage with characters.

PSHE

This term we will be learning about dental health, the importance of healthy food and drinks, sun safety and how being active plays an important part in keeping us healthy.

RE

We will be continuing to explore the questions, 'Who is Jewish and how do they live?',

ART

We will be exploring the use of line, shape and colour. We will use these techniques to make observational drawings of fruit.

Music

We will be learning to play the 'ocarina'. This is a wind musical instrument. We will be preparing for our Summer Music Festival.

