

Owls and Kestrels Theme Overviews

'Light Up The World' and 'Unity in The Community' - 'The Story Tree'

'Light Up The World' is a thematic unit based around the sun and other sources of light, with a science focus. We will look at solar power and how to save electricity as well as learning about sun safety. 'Unity in The Community' - 'The Story Tree' is a thematic unit about the area we live in.

English

We use **Jane Considine, The Write Stuff**. Our units this half term are a non fiction piece of writing based on the book 'On Safari' and a fiction piece of writing based on, 'The Owl Who Was Afraid of the Dark' by Jill Tomlinson.

Maths

We use White Rose mixed term planning. Our units this half term are- Fractions, Time, Mass, Capacity and Temperature and Position and Direction.

Science

'Light Up The World' is a thematic unit with a science focus. We will be exploring transparent and opaque materials, shadows, sources of light and reflectors of light as well as nocturnal animals. The children will use prediction and observation to make comparisons. They will also perform and record simple tests using diagrams, drawings, ICT and charts.

Geography

The children will develop their geographical skills, local knowledge and understanding through learning about our school, the features of the grounds, the surrounding area and how it has changed over time. They will be taught all about the importance of acting responsibly within both the school and the wider community.

Art

We will be exploring the use of line, shape and colour in drawings.

ICT

We will be using ICT to record and represent investigations.

RE

We will be exploring the question- What makes some places sacred to believers?

We will compare more than one viewpoint on the theme of sacred places. Throughout this unit the children will be making connections with their prior learning from earlier in the year.

PE

We will be learning about and practising the skills necessary for field and track events in athletics.

Music

We will be singing songs and chants, with a wider singing range. Singing call and response songs, controlling vocal pitch and matching the pitch they hear with accuracy. Responding to pitch changes heard in short melodic phrases, indicating with actions. Recognising dot notation and match voice & hand movement. Creating a short composition in response to a picture sequence story, using percussion & investigating, dynamics, pitch, tempo and timbre. Listening with concentration and review music different genres, styles and traditions. (Mars from The Planets by Holst: 20th Century)

PSHE

We will be learning about how humans grow and change. We will explore how we can keep ourselves safe in different environments.

Drama

We will be using drama to encourage the children to speak confidently in front of an audience.